

# **FOUNDATION LEVEL**

CERTIFICATE IN ARABIC AND ISLAMIC SCIENCES (1 YEAR)



## **COURSE INFORMATION**



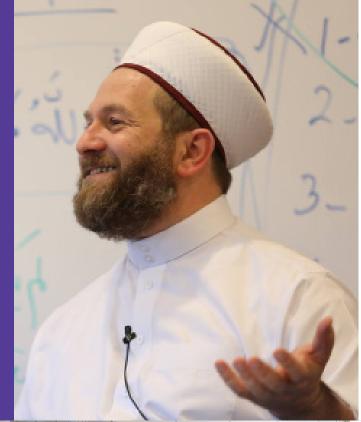


ISLAMIC SCHOLARSHIP PROGRAMME

www.madinainstitute.org



Our mission is to deliver the teachings of Islam through the study of classical texts with an understanding of the intents and objectives of Islamic law and examining ways in which our vast tradition deals with modernity & contemporary issues.





## **ABOUT MADINA INSTITUTE** CENTRE FOR ARABIC AND ISLAMIC SCIENCES

Madina Institute was established in UK in 2008 in order to provide students and working professionals with the opportunity to study Arabic and the Islamic sciences at a manageable pace.

Since then, Madina Institute has grown into a world-wide Islamic education centre with branches in South Africa, Canada, USA, UK and Norway. Our aim is to provide Muslims in the modern world with comprehensive and authentic Islamic knowledge through the study of classical text and to develop critical thinking skills and academic foundations to navigate the theological, political and social context they live and work within.

Madina offers both short and long term courses for males and females, and prides itself on both academic excellence and its commitment to promoting the peaceful, socially-conscious and contextualised message of traditional Islam.

Aiming to support each one of its students on their individual journey through their programmes, Madina Institute hopes not only to produce students who are scholars, intellectuals and social activists but positive contributors to their respective communities.

Join Madina Institute today, the ideal place for those individuals who wish to further their academic, intellectual, spiritual and social journey towards goodness.



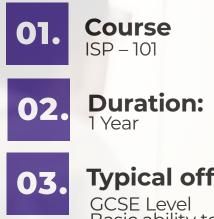
# FOUNDATION LEVEL

## CERTIFICATE IN ARABIC AND ISLAMIC SCIENCES (1 YEAR)

Madina Institute's Foundation Level in Arabic and Islamic Sciences is tailored for students of Islamic knowledge who are just beginning their journey. The course provides a solid basis in Islamic Scholarship through part-time study with some of the most renowned and accomplished teachers around the Globe, including Shaykh Muhammad Bin Yahya al-Ninowy.

The year-long course forms the first level of Madina's 4-year Islamic Scholarship Programme, but can also be studied as an independent programme.

Students who successfully complete all modules of the Foundation Level (including written assignmentsand examinations) will be awarded a Level 1 Diploma in Islamic Scholarship.



## **Typical offers require**

GCSE Level Basic ability to read the Arabic Script

MODULE AVAILABILITY IS SUBJECT TO CHANGE FOR UP-TO-DATE INFORMATION, VISIT:

### WWW.MADINAINSTITUTE.ORG

# CREATING FAITHFUL REPRESENTATIVES OF A PRACTICED ISLAM

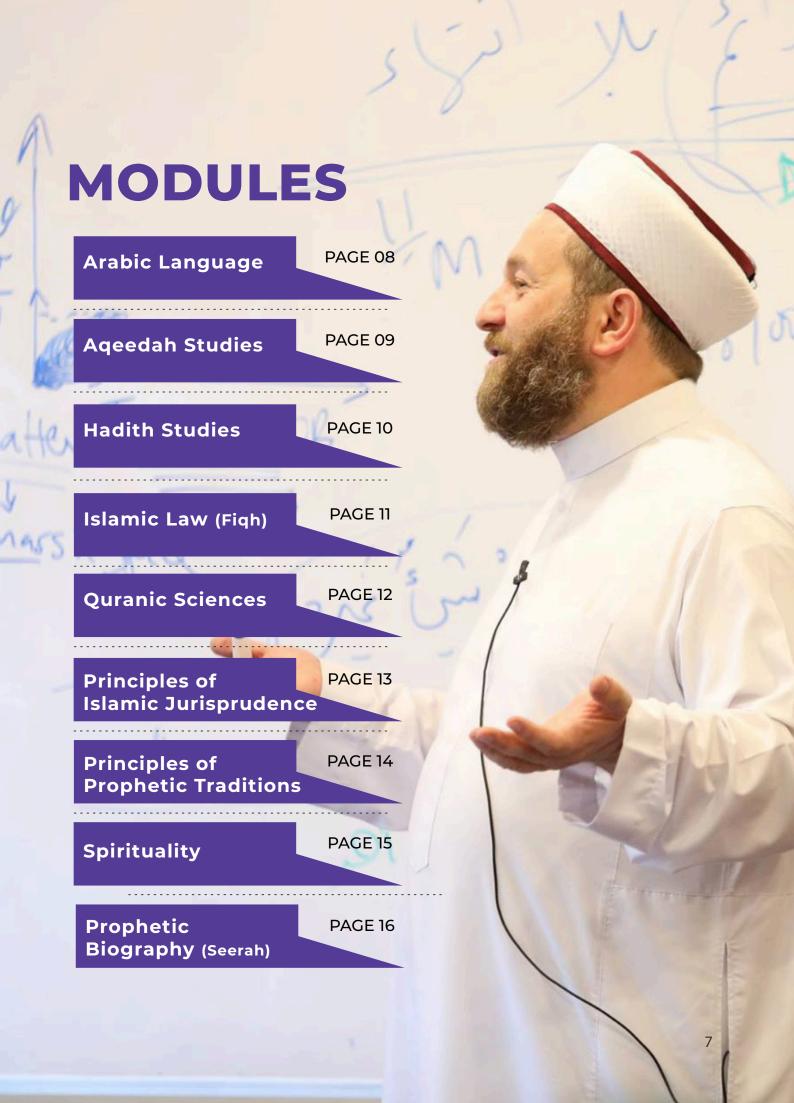
"Madina Institute treats you as a seeker of knowledge; it opens your mind and makes you realise that this Deen is vast. It shifts your mind from hyper-focusing on conforming with people to recognising the foundations of the Religion: the Quran and the Authentic, Prophetic Sunnah"

Arsalan Shahzad Foundation Level Student, 2018 My short time at Madina Institute has been one of the most extraordinary and enriching experiences of my life. Through the holistic nature of the course and the time spent with my shayukh, I've learnt so much more than I came here to learn; this course not only equipped me with the tools to correctly engage with the deen on a foundational level but also taught me that true learning is living in line with what you know. Knowledge comes with adab and with that transformation; I'm humbled to have grown so much along the way and I hope to continue on this journey.

6

insha'Allah

Naeema Saiyed Foundation Level Student, 2018







## **ARABIC LANGUAGE**

#### CERTIFICATE IN ARABIC LANGUAGE (FOUNDATION LEVEL)

Course Begins: September/yearly

Course Code: ARB – 101 Course Duration: 1 year **Beginner's level** 

- Fundamentals of Arabic Grammar
- · Fundamentals of Arabic Morphology
- · Application of Arabic Grammar and Morphology
- (Madina Book 1)
- Access to Quran

### **Overview**

The Certificate in Classical Arabic Language has been developed to take students from a beginner's level in Arabic studies to proficiency in speaking, listening, reading and writing. The aim on completion is to provide the student with the necessary foundational tools to begin to interact with the Quran and classical texts independently.

The journey begins by setting solid foundations in the language. This will be achieved by introducing the students to fundamental principles of Arabic Grammar and Morphology and familiarizing them with the language in a natural manner. The rules of Arabic Grammar will be taught first, followed by Arabic Morphology and application of rules using the Arabic portion of Madina Book 1.

#### **Primary Text**

- Foundation Level Arabic
- Madina Book 1
- Selected Surahs of the Quran

## Learning outcomes

Upon successful completion of this level, students should be able to:

- Have a good understanding of the structure of the Arabic language
- Differentiate between a noun, verb and a particle
- Identify the components of sentences
- Demonstrate a good understanding of the fundamentals of Arabic Grammar
- Articulate and identify the 10 Forms
- Use an Arabic dictionary Begin to interact with the Quran
- at a basic level, independently

#### FIND OUT MORE

For more details about your course such as module information and course structure, and to download the course brochure,

#### visit www.madinainstitute.org

Or to have specific questions answered



## **AQEEDAH STUDIES**

## **Beginner's level**

Theology ('Aqidah) covers all beliefs and belief systems of Muslims, including sectarian differences and points of contention. Though theology is the cornerstone of the Islamic religion, it is often quite misunderstood by Muslims themselves in a modern era where classical works are neglected and atheism is on the rise. Through detailed study and memorization of classical texts and proofs, as well as a study of Logic (Mantiq) and Philosophy, students become vested to navigate the landscape of polemics and inter- and in-tra-religious discussion with sound logic, perspective and recourse to original

### **Overview**

This module will introduce students to the most important political and theological groupings in the formative period of Islam, from the period following the murder of the third caliph, 'Uthman, until approximately the middle of the 4th/10th century. By studying these sects in the context of their time, as well as their interaction with one another, students will gain a deeper insight into the reasons for the formation of the theological schools considered orthodox in Sunni Islam. In addition, students will cover in-depth the contemporary religious groups of the modern era as well as the tract which details the "'agidah for non-sectarian people": 'Aqidah al-Tahawiyyah.

#### Primary Text

• Aqidah al-Tahawiyyah

### Learning outcomes

Upon successful completion of this level, students should be able to:

- Appreciate the diversity of
  political and theological opinion in the formative period of
  Islam and its relationship with
  historical events
- Understand the development of different Muslim sects and theological schools from a critical historical perspective
- Gain critical appreciation of theological labels such as Ahl al-Sunnah, Shia and Mu'tazila in the light of their genesis
- Demonstrate a profound understanding of contemporary Muslim groups in the modern era
- Gain a comprehensive understanding of the fundamental beliefs of Ahl al-Sunnah



## FUNDAMENTALS OF

Course Code: AQD – 101 Course Duration: 1 year Course Begins: September/yearly



#### FIND OUT MORE

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## **HADITH STUDIES**

#### COMMENTARY ON 40 HADITH OF IMAM NAWAWI

Course Code: HSC - 101

Course Duration: 4 weeks

Students will be taught the first 12 ahadith from this compilation

## **Beginner's level**

Traditions (Hadith) are records of actions, statements, and descriptions of the Prophet Muhammad, and his Companions. As these traditions are a key source of Islamic law, thought, culture, and life; second only to the Quran itself, this module aims to derive points of benefit from the Prophetic traditions

### **Overview**

This module intends to nurture student's faith, deepen their religious understanding, increase them in love of the Beloved Prophet and gain clarity on how to live the essence of his wisdom.

### **About the Text**

The collection of ahadith covers various themes for a comprehensive understanding of Islam and clear guidelines for powerful personal and societal change such as:

- Intention & Sincerity
- Foundations of Faith
- Pillars of Islam
- Destiny
- Worship and innovation
- Purification of the heart
- The character of the believer
- Juristic rulings and the universal objectives of Islam
- How to build a healthy society
- Being the best, make the most of this
- life
- Charity
- Getting to know your lordDua

#### **Primary Text**

• Nawawi's 40 Hadith

### **About the Author**

Abu Zakariyya Yahya ibn Sharaf al-Nawawi, better known simply as Imam Nawawi, was a prominent 7th century (AH) Shafi'i scholar and prolific author. Born just outside of Damascus in the small town of Nawa, he was revered during his lifetime for his piety and commitment to Islamic knowledge and granted the epithet of 'Reviver of the Religion' (Muhiyuddin). He authored many influential books, including one of the greatest commentaries of Sahih Muslim and the well-known 'Forty Hadith of Imam Nawawi'

(Al-Arba'in al-Nawawi)

### Learning outcomes

Upon successful completion of this module, students will be able to:

- Gain Precise definitions and explanations of core Islamic concepts
- Contextualize this Prophetic guidance to our contemporary lives
- Understand the beauty, wisdom, virtue, and mercy that is the essence and reality of Prophetic guidance
- Experience the spiritual dimensions of these "comprehensive words"

#### FIND OUT MORE

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## **ISLAMIC LAW (FIQH)**

## **Beginner's level**

Allah Most High says, "I have not created jinn-kind nor mankind for any purpose other than to worship Me." (Qur'an, 51:56) This module provides comprehensive and knowledge-based answers to all of the questions that students are likely to face in their worship to Allah, the Most High, all in light of a formal textbook in Hanafi law that students have used for centuries.

#### **Overview**

This module covers the necessary aspects of the Islamic law of personal worship from the five pillars of Islam. Students will study ritual purification (taharah), the daily prescribed prayers (salah), purifying alms (zakah), fasting during the month of Ramadan (sawm) and the major pilgrimage (hajj); together with the textual evidences and principles of fiqh for these rulings. The Hanafi School of law will be the main school of law taught on this module, however, views and evidences from the Shafi'i, Maliki and Hanbali schools of law will also be discussed.

## About the Text

Mukhtasar al-Quduri is one of the most celebrated and influential treatises in any Islamic legal school and it is the foundation for the Hanafi school of law. It is both the first source for scholars and a manual for the general reader.

## **About the Author**

The author of Mukhtasar al-Quduri, the Hanafi jurist Abul-Husayn al-Quduri, was born in Baghdad in 362 A.H. / 973 C.E. and died on Sunday 5th Rajab 428 A.H. /1037 C.E. aged 66. Ibn Khallikan, Ibn Kathir, Ibn al-Jawzi (and others) considered him to be an utterly truthful hadith narrator (saduq) – which is a testament to his knowledge and memory in the field of hadith studies. He was one of the verifiers of the most authentic positions (ashab al-tarjih) in the Hanafi School of law, which is one of the highest levels one can attain.

## Learning outcomes

Upon successful completion of this level, students will be able to:

- Understand the rules of purification and prayer that students are likely to encounter in their daily life.
- Understand the Islamic law related to the five pillars of Islam
- Understand the principles that govern these rulings
- Be dynamic with the modern challenges through deep understanding of the principles of fiqh



### **CHAPTERS OF WORSHIP**

Course Code: FQH - 101

Course Duration: 1 year

Course Begins: September/yearly

### **Topics covered**

#### Purification

Wudu, Ghusl, Tayammum, Menstruation, Wiping over Footgear, Filth, Types of Water, Cleaning after Relieving oneself (Instinja), and more....

#### Prayer

Prayer Times, Adhan, Conditions of Prayer, Components of Prayer, Invalidators of Prayer, Jumma, The Travellers Prayer and various other type of Prayers, Makeup Prayer, Different types of prostration, The Funeral Prayer and Burial Rituals (practical workshop), and more...

#### Fasting

Concept of Moonsighting, Rules of Fasting, Fasting in Ramadan, Other Types of Fasts, and more....

#### Zakah

Recipients of Zakah, Who has to pay Zakah, Zakah calculation (workshop), and more....

#### Hajj/Umrah

An interactive and detailed workshop on how to perform Hajj and Umrah....



#### FIND OUT MORE

For more details about your course such as module information and course structure, and to download the course brochure,

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### **Primary Text**

- Mukhtasar al-Quduri





## **QURANIC STUDIES**

### **ULUM AL-QUR'AN**

Course Code: QRN - 101

Course Duration: 6 weeks

#### **TOPICS COVERED**

- Revelation of the Quran
- Transmission of the Quran
- Collection of the Quran
- Its order and arrangement
- Different Recitations
- Its writing down
- Information about the reasons and occasions of revelation
- About what was revealed in Makka and what in Madina
- About the abrogating and abrogated verses
- About the 'clear' and the 'unclear' verses
- Types of Tafaseer books
- The scholars of Tafseer and their book
- And more.....

## **Beginner's level**

The knowledge of 'Ulum al-Qu'ran, or 'The Sciences of the Qur'an', deals with the knowledge of those sciences that have a direct bearing on the recitation, history, understanding and implementation of the Qur'an. It is, therefore, a vast field of Islamic scholarship, and one that if of primary importance.

## **Overview**

This module covers the important aspects of Quranic Sciences.

With regards to recitation, students will understand the different methodologies of reciting the Qur'an (the qira'at), the blessings of reciting the Qur'an, and the etiquette of its recitation.

With regards to the history of the Qur'an, students will learn the stages of revelation of the Qur'an, the compilation of the Qur'an, the art and history of writing the Qur'anic script (rasm al-masahif), and the preservation of the Qur'an.

And with regards to its understanding and implementation, students will learn the causes of revelation (asbab an-nuzul), the knowledge of maki and madani revelations, the knowledge of the various forms (ahruf) it was revealed in, the understanding of its abrogated rulings and verses (nasikh wal-mansukh), the knowledge of the various classifications of its verses (muhkam and mutashabih, 'am and khas, mutlaq and muqqayad, etc.) and the knowledge of its interpretation (tafsir).

### Learning outcomes

Upon successful completion of this level, students will be able to:

- Better understand the Qur'an, in that he\she will be familiar with the history of its revelation and collection, and the various aspects that aids its comprehension
- Understand the development of the script of the Quran
- Realize the wealth of knowledge and insight that exists with regards to the Book of Allah
- Identify the maki and madina verses to a certain extent
- Explore the different types of tafaseer books

#### **Primary Text**

-Ulum al-Qur'an (By Shaykh Ninowy)

#### FIND OUT MORE

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## **MODULE 6**

## PRINCIPLES OF ISLAMIC JURISPRUDENCE

## (USUL UL-FIQH)

## **Overview**

This module aims to deliver a comprehensive understanding of the roots of law according to the Hanafi and Shafi' School. The body of principles and investigative methodologies through which practical legal rules are developed from the foundational sources. The primary base of law is the Quran. The second source is the Sunnah, reports about the sayings, actions, or tacit approvals of the Prophet . The third source is the consensus (ijma) of all Muslim interpretive scholars in a specific age on a legal rule about an issue not covered in the Quran or Sunnah. Most Sunni scholars consider consensus binding; others, including Shii scholars, say such consensus is impossible. The fourth source is analogy (qiyas), or rule by precedent. Some Hanafis, such as Ibn Abidin and Maliki jurists, consider urf (custom) to be an additional source of law. In addition to these basic sources, several presumptions and principles aid the jurist in deriving interpretive rules: preference (istihsan), unregulated interest (maslahah mursalah), and the presumption of continuity (istishab). This field is also concerned with hermeneutic and deductive principles.

## **About the Texts**

Imam al-Juwayni al-Shafi'i, in Al-Waraqat, gives a primer on basics of Usul al-Fiqh with regards to what it encompasses, the rules for interpreting Quran and Sunnah and tools that are available for mujtahids to utilise in their interpretation of sacred texts and deducing rulings.

Usul al-Shashi is a well-known compendium on the principles of Islamic jurisprudence according to the Hanafi school. Despite its brevity and conciseness, the text is fit for a full, detailed study as it clearly articulates the position of the school, rather than the views and opinions of particular notable jurists.

## **Learning Outcomes**

Upon successful completion of this level, students will be able to:

- Obtain adequate knowledge of the sources of Shari'ah that regulate a Mukallaf (legally responsible person)
- Apply traditional usul al-figh to the modern era
- Demonstrate proficiency in the understanding of the methodology of Islamic lawmaking
- Confidently recall the position of the Hanafi school of thought on different usuli principles
- Understand the origins of the differences in the schools of Islamic law

#### **Primary Text**

•Al-Waraqaat •Usul al-Shaashi



# 1 FOUNDATION LEVEL

#### SHAFI' PRINCIPLES OF ISLAMIC JURISPRUDENCE AND LEGAL THEORY

#### Course Code: FQH - 201

Course Duration: 10 weeks

#### HANAFI PRINCIPLES OF ISLAMIC JURISPRUDENCE AND LEGAL THEORY -PART 1

Course Code: FQH – 202

Course Duration: 10 weeks

#### FIND OUT MORE

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## PRINCIPLES OF PROPHETIC TRADITIONS

#### INTRODUCTION TO HADITH CLASSIFICATION AND NOMENCLATURE

Course Code: HSC - 102

Course Duration: 6 weeks

#### **Overview**

Studying the principles of hadith classification and terminology is a major component of hadith studies This module covers the types of chains of transmission (asanid), types of acceptable narrations (maqbul) and the types of rejected narrations (mardud).

#### About the text

Imam ibn Hajar al-Asqalani's Nukhbatul Fikr is a primary text that is commonly used to introduce an individual to the Science of Hadith (Ulum al-Hadith) and the major terminology (Mustalah) associated with it. In effect it is a summary of the larger works preceding his time on how to understand the detailed rudiments to this nomenclature and its systematic application

### **About the Author**

Ibn Hajar al-Asqalānī was a medieval Shafiite Sunni Muslim scholar of Islam whose life work constitutes the final summation of the science of hadith. Being a scholar well vast in various fields, he authored over fifty great works on Quran Exegesis, poetry, hadith, history and fiqh on Shafi'i jurisprudence which all flourished during his lifetime. His most famous book is Fath al-Bari, which is the explanation of Sahih al-Bukhari and also his book Tahrib wa't-Tahrib, which is a book concerning the different narrators in the Kutub as-Sitta.

### **Learning Outcomes**

Upon successful completion of this module, students will be able to:

- Describe the difference between 'ahadith' and 'sunnah'
- Demonstrate an understanding of the different phases in the collating of hadith literature in the first three centuries of Islam
- Evaluate the methods used to classify hadith
- Demonstrate an understanding of the hadith types and their definitions
- Differentiate between the levels of authenticity of hadith narrations

#### **Primary Text**

- Nukhbat al-Fikar

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## **SPIRITUALITY**

### **Overview**

In the famous Hadith of Gabriel, the Prophet Muhammad <sup>18</sup> delineates the three key principles of the Islamic faith; Islam, iman and ihsan. The first, Islam, includes the "five pillars of the religion." These rituals are designed to discipline the body to perform outward practices of faith. The second, iman, includes the "six pillars of belief," intended to discipline the mind. The third, ihsan, is meant to develop the soul by inculcating God-consciousness in every aspect of life.

Referred to as "tazkiyah" in the Quran and as "ihsān" in the Sunnah, this course introduces the history, theory and practice of the discipline of Islamic spirituality and speaks about its basis in the Quran and Sunnah. It looks at the formal development of this Prophetic Legacy, which focuses on purification of the heart and inner reform, and introduces its goal, objectives and practices.

### About the Text

Imam Al-Muhasibi presents most of the major ideas that would both serve as the basis for a full program of spiritual development and comprise an insightful overview of a system of Islamic moral psychology. He examines in great depth and penetrating insight the psychological motivations and justifications for moral thought and action and correspondingly the associated bases of immorality. In so doing, he has provided a road map that any person can follow to overcome the guiles of his fundamental enemies: the world, the ego, the whims of the soul, and Satan

## About the Author

Imām Abū 'Abdullāh al-Hārith b Asad al-Muhāsibī was born in the great city of Bahra, Iraq in the year 165 A.H. – 243 A.H.

Both a scholar and narrator of hadīth, he held a high level of legal thought. He was a major speculative theologian, who authored over 200 books and treatises. He was the teacher of great Luminaries such as: Imām al-Junayd, Sarī al-Saqahī, Ahmad and Muhammad b. Abi al-Ward, Ahmad bin Muhammad ibn Masrūq, and Muhammad b Ya'qūb al-Farajī. He influenced many theologians who came after him, including Imām al-Ghazālī and his Ihyā ulūm al-Dīn.

He was called Muhāsibī due to his constant reckoning of his own self, taken from the word muhāsib, which means he who takes account of something. Therefore Imām al-Muhāsibī 's major intellectual contribution was in the area of character reformation and human development, used essentially as a means in coming close to God. His work entirely focused on God-consciousness, that act which is necessary if we are to truly know and serve God. On the other hand, he emphasized on Divine Grace; it is Allah who allows one to be on the path of truth; it is Allah who elevates the maqām of His servants; it is Allah who allows one to be able to conquer and discipline his soul. Though he did not believe it to be completely passive, that it is through reflection, devotion, humility, and having a good opinion of Allāh that the hearts can become illuminated by the Light of Divine Grace.

#### **Primary Text**

- Risalah al-Mustarshideen



### SPIRITUAL EXCELLENCE

Course Code: TZK – 101 Course Duration: 1 year Course Begins: September/yearly

#### FIND OUT MORE

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## SEERAH

#### LESSONS FROM SEERAH - MAKKAN PERIOD

Course Code: SRA – 101

Course Duration: 10 weeks

"Certainly, there is an excellent example for you in the Messenger of Allah, for him who looks forward to Allah and the Last Day, and remembers Allah much." [33:21]

#### **Overview**

The Seerah (Prophetic Biography) module is designed to acquaint students with the life and noble teachings of the Prophet Muhammad with its primary and secondary sources. Students will trace the life history of our beloved prophet Muhammad in Makka from the days before the advent of Islam; known as the time of ignorance, to the different phases of revelation and prophet-hood.

### **Learning Outcomes**

Upon successful completion of this level, students will be able to:

- Better understand the Qur'an. The Quran is a very profound book and it cannot be understood without context. Where needed, Seerah provides the context
- To have comprehensive knowledge about the Prophet like knowing his lineage, his birth, his early life, and the methods he adopted in his Da'wah (Islamic call) at the beginning of his mission. This kind of knowledge brings one closer to the Prophet and fills one's heart with love for him.
- To know his way of dealing with all matters
- To learn about the miracles of the Prophet something that strengthens a person's faith and makes it increase.
- Also learn about the lives of the companions
- Understand the sufferings and sacrifices of the companions
- To know the authentic citations of the Prophet in order to distinguish them from those that are inauthentic. In this way, the Seerah of the Prophet will remain as pure as it was originally and will remain free from any exaggeration or fabrication.

#### **Primary Text**

- Seerah (by Ibn Hisham)

#### FIND OUT MORE

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# HOW TO APPLY

Step 1: Choose your course. Visit www.madinainstitute.org

- **Step 2:** Check the entry requirements.
- **Step 3:** Complete the online application form before the deadline.
- **Step 4:** Arrange payment of tuition fees.
- Step 5: Welcome to Madina.

## **APPLICATION TIMELINE**

APRIL	AUGUST	SEPTEMBER
APPLICATIONS OPEN	APPLICATION DEADLINE	ONLINE INDUCTION
SEPTEMBER	: MID-S	EPTEMBER
Pre-enrolmer	nt Seme	ester Begins

## 

THE TUITION FEES FOR THE ACADEMIC YEAR							
	Single Payment	Instalment Plan *Deposit to be paid 3 weeks before the start of the course *7 Monthly payments begin from November – May Students can request a payment plan if they are not able to make full payment within the normal time frame					
		Deposit	7x	Total			
Onsite	£895	£295	£95	£960			
Online	£995	£325	£110	£1095			

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MODULES	DETAILS	CREDITS
Arabic Language	<b>Primary Text(s)</b> Foundation Level Arabic Madina Book 1 Selected Surahs of the Quran	30
Aqeedah Studies	<b>Primary Text(s)</b> Aqidah al-Tahawiyyah Imam Abu Jafar Al-Tahawi (229 A.H – 321 A.H)	30
Hadith Studies	<b>Primary Text(s)</b> Nawawi's 40 Hadith Abu Zakariyya Yahya ibn Sharaf al-Nawawi (631 A.H. – 676 A.H.)	20
Islamic Law (Fiqh)	<b>Primary Text(s)</b> Mukhtasar al-Quduri Imam Abul-Husayn al-Quduri (362 A.H. – 428 A.H.)	30
Quranic Studies	<b>Primary Text(s)</b> Ulum al-Qur'an Shaykh Muhammad Bin Yahya al-Ninowy	25
Principles of Islamic Jurisprudence (Usul ul-Fiqh)	<b>Primary Text(s)</b> Al-Waraqaat (Shafi'i) Imam al-Juwayni al-Shafi'l (419 A.H. – 478 A.H.) Jusul al-Shaashi (Hanafi)	30
Principles of Prophetic Traditions (Usul ul-Hadith)	<b>Primary Text(s)</b> Nukhbat al-Fikar Imam ibn Hajar al-Asqalani (773 A.H. – 852 A.H.)	25
Spirituality	<b>Primary Text(s)</b> Risalah al-Mustarshideen Imam Al-Muhasibi (165 A.H. – 243 A.H.)	10
Seerah	<b>Primary Text(s)</b> Seerah Ibn Hisham (d. 218 A.H.)	10



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